1. Consider the division problem $\frac{1}{2} \div 3$.

3-11

Homework

Describe a situation this division could represent.

Draw a diagram to represent the division. Then find the solution.

Write an equation. Then solve.

Show your work.

- 2. A rectangle has an area of 12 square feet and a length of 5 feet. What is its width?
- **3.** A tortoise must walk $\frac{1}{12}$ mile to visit a friend. He plans to break the journey into four equal parts with breaks in between. How long will each part of his journey be?
- **4.** Harry worked 7 hours last week. This is $\frac{1}{3}$ as many hours as Aidan worked. How many hours did Aidan work?
- 5. Lin is a camp counselor. She is making small bags of trail mix for campers to take on a hike. She has 2 pounds of raisins and is putting $\frac{1}{8}$ pound in each bag. How many bags can she fill before she runs out of raisins?
- 6. Mr. Ramirez bought $\frac{1}{4}$ pounds of cashews. He divided the cashews equally among his three children. How much did each child get?

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Remembering	IJ		
Add or subtract.			
1. $1\frac{1}{8}$ + $4\frac{2}{3}$	2. $6\frac{1}{4}$ $-4\frac{5}{6}$	3. $9\frac{1}{3}$ + $7\frac{8}{9}$	
4. $5\frac{2}{7}$ + $5\frac{11}{14}$	5. 4 $-2\frac{2}{5}$	6. $6\frac{5}{8}$ + $3\frac{1}{2}$	

Predict whether the product will be greater than, less than, or equal to the second factor. Then compute the product.

7 . ⁵ / ₅ ⋅ 9 =	= <i>X</i>	8. $\frac{7}{8} \cdot 9 = x$	9. $1\frac{3}{5} \cdot 9 = x$
Predic	t: <i>x</i> 🔵 9	Predict: <i>x</i> \bigcirc 9	Predict: <i>x</i> 🔵 9
Comp	ute: <i>x</i> =	Compute: <i>x</i> =	Compute: <i>x</i> =
10. $1\frac{1}{2} \cdot \frac{4}{5}$	= <i>x</i>	11. $\frac{6}{6} \cdot \frac{4}{5} = x$	12. $\frac{2}{5} \cdot \frac{4}{5} = x$
Predic	t: $x \bigcirc \frac{4}{5}$	Predict: $x \bigcirc \frac{4}{5}$	Predict: $x \bigcirc \frac{4}{5}$
Comp	ute: <i>x</i> =	Compute: <i>x</i> =	Compute: <i>x</i> =
Divide.			
13. 6 ÷ $\frac{1}{4}$	=	14. 2 ÷ 3 =	15. 10 ÷ 3 =
16. 200 ÷	$\frac{1}{4} = $	17. $\frac{1}{4} \div 8 =$	18. $\frac{1}{7} \div 6 =$

19. Stretch Your Thinking Harrison is playing a board game that has a path of 100 spaces. After his first turn, he is $\frac{1}{5}$ of the way along the spaces. On his second turn, he moves $\frac{1}{4}$ fewer spaces than he moved on his first turn. On his third turn, he moves $1\frac{1}{4}$ times as many spaces than he moved on his first turn. What space is he on after three turns?