## Homework

Predict whether the product will be greater than, less than, or equal to the second factor. Then compute the product.

1. $\frac{4}{5} \cdot 6=x$
2. $1 \frac{1}{9} \cdot 6=x$
3. $\frac{10}{10} \cdot 6=x$

Predict: $x \bigcirc 6$
Compute: $x=$ $\qquad$
4. $\frac{2}{2} \cdot \frac{5}{6}=x$

Predict: $x \bigcirc \frac{5}{6}$
Compute: $x=$ $\qquad$
5. $\frac{5}{6} \cdot \frac{5}{6}=x$

Predict: $x \bigcirc \frac{5}{6}$
Compute: $x=$ $\qquad$
6. $1 \frac{1}{3} \cdot \frac{5}{6}=x$

Predict: $x \bigcirc \frac{5}{6}$
Compute: $x=$ $\qquad$

Solve.

Predict: $x \bigcirc 6$
Compute: $x=$ $\qquad$ Compute: $x=$ $\qquad$

Solve. Show your work.
7. James is $1 \frac{3}{7}$ times as tall as his brother. His brother is $3 \frac{1}{2}$ feet tall.
Is James's height more or less than $3 \frac{1}{2}$ feet?
$\qquad$
How tall is James?
$\qquad$
8. South Middle School has 750 students. North Middle School has $\frac{13}{15}$ times as many students as South.
Does North Middle School have more or fewer than 750 students?

How many students attend North Middle School?

## Remembering

Perry measured the foot length of four friends for a science fair experiment. Then, he made a bar graph to display his results.

1. How much longer is Brennen's foot than Clara's foot?
2. What is the difference between the longest foot and the shortest foot?
$\qquad$

Foot Length


Solve.
3. $\frac{7}{8} \cdot \frac{4}{9}$
4. $11-\frac{3}{4}$
5. $\frac{4}{5}+\frac{7}{10}$
6. $\frac{9}{12}-\frac{5}{12}$
7. $\frac{7}{15}+\frac{2}{3}$
8. $\frac{5}{6} \cdot \frac{9}{11}$

Complete each fraction box.

| $\frac{7}{12}$ and $\frac{5}{6}$ |  |
| :--- | :--- |
| $>$ |  |
| + |  |
| - |  |
| - |  |


| $\frac{4}{5}$ and $\frac{2}{3}$ |  |
| :--- | :--- |
| $>$ |  |
| + |  |
| - |  |
| - |  |

9. Stretch Your Thinking Write two multiplication equations using fractions and mixed numbers. Write one equation that will have a product greater than the first factor.
Then write another equation that will have a product less than the first factor.
