Predict whether the product will be greater than, less than, or equal to the second factor. Then compute the product.

1. $\frac{4}{5} \cdot 6 = x$ **2.** $1\frac{1}{9} \cdot 6 = x$ **3.** $\frac{10}{10} \cdot 6 = x$ Predict: $x \bigcirc 6$ Predict: *x* () 6 Predict: $x \bigcirc 6$ Compute: *x* = _____ Compute: *x* = _____ Compute: *x* = _____ **4.** $\frac{2}{2} \cdot \frac{5}{6} = x$ 5. $\frac{5}{6} \cdot \frac{5}{6} = x$ 6. $1\frac{1}{3} \cdot \frac{5}{6} = x$ Predict: $x \bigcirc \frac{5}{6}$ Predict: $x \bigcirc \frac{5}{6}$ Predict: $x \bigcirc \frac{5}{6}$ Compute: *x* = _____ Compute: *x* = _____ Compute: *x* = _____

Solve.

3-9

Homework

Show your work.

7. James is $1\frac{3}{7}$ times as tall as his brother. His brother is $3\frac{1}{2}$ feet tall.

Is James's height more or less than $3\frac{1}{2}$ feet?

How tall is James?

8. South Middle School has 750 students. North Middle School has $\frac{13}{15}$ times as many students as South.

Does North Middle School have more or fewer than 750 students?

How many students attend North Middle School?

Remembering

3-9

Perry measured the foot length of four friends for a science fair experiment. Then, he made a bar graph to display his results.

- How much longer is Brennen's foot than Clara's foot?
- 2. What is the difference between the longest foot and the shortest foot?

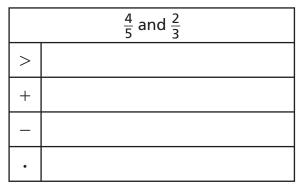
Solve.

- **3.** $\frac{7}{8} \cdot \frac{4}{9}$ **4.** $11 \frac{3}{4}$
- **6.** $\frac{9}{12} \frac{5}{12}$ **7.** $\frac{7}{15} + \frac{2}{3}$

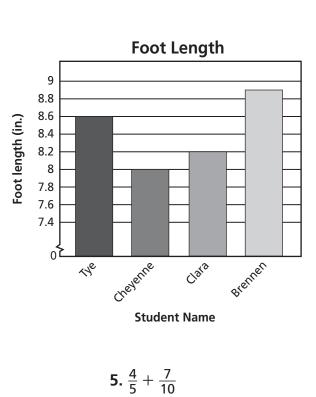
Complete each fraction box.

$\frac{7}{12}$ and $\frac{5}{6}$	
>	
+	
_	
•	

9. Stretch Your Thinking Write two multiplication equations using fractions and mixed numbers. Write one equation that will have a product greater than the first factor. Then write another equation that will have a product less than the first factor.



8. $\frac{5}{6} \cdot \frac{9}{11}$



Making Generalizations